

 AGREE

 OBSERVE

 TRY

 RETURN

Looking at lesson checks together

We will look at how a short lesson check helps you decide what to teach next. You choose the content concern. This is professional learning, not a teacher rating.

Bring one idea and a short check

Bring a prompt and what a useful answer should show. Anticipate a likely misunderstanding and a teaching move you could make when it appears.

Keep the response counts clear

Record how many learners were invited, how many responses were usable and what was unavailable. For example, 20 usable responses out of 24 invited does not describe every learner.

Act on the thinking you see

Check an uncertain interpretation, choose a teaching move and offer a fresh check on the same idea. Keep peer help, modeling and other support beside the later work.

Before we start

We will agree in writing who can see notes, where they are stored and what may be shared. Follow required school reporting and privacy rules. Use only the student details needed. Offer planned language and communication supports, including a private response or the option to pass.

Team option for a 30-minute session

5 minutes	Name one content idea and the evidence you need from a short check.
10 minutes	Try the prompt and inspect a few responses. Separate the evidence from a first interpretation.
10 minutes	Choose a teaching move and plan a recheck. Discuss access and missing responses.
5 minutes	Each teacher chooses one change and a date to review what happened.

For an individual conversation, begin with one observation, one agreed change and the next date. The optional ten-minute debrief keeps the record short. Share a summary only with agreed readers after teacher review; keep individual student work in approved school storage.